

## **Starter List of Formative Reading Assessments**

### **Exit Tickets**

1. Give students "tickets" – small pieces of paper designed to look like tickets, but with space for writing. 2. Ask students two questions. The first question requires a factual answer about the big idea of today's lesson, but in the student's own words. A second question should require more explanation of a concept. 3. Give students three to five minutes at the end of class to write their answers.

### **One-Minute Papers**

1. Give students an open-ended question and one to three minutes to write their answers. 2. Good questions: What is the most important thing we discussed today? Or What was the most confusing idea presented today?

### **Index Card Summaries/Questions:**

1. Give students index cards. On side 1 of the card, have them respond to the this question: Based on today's lesson, list a big idea you understand and state that idea in a one sentence summary. 2. On side 2 of the card, identify an idea about today's lesson that you do not fully understand and state it as a statement or a question.

### **Analogy Prompt:**

Present students with an analogy to complete: (A concept, principle, or process) is like \_\_\_\_\_ because \_\_\_\_\_.

### **Three Minute Pause:**

1. Give students three minutes to stop and reflect on concepts, principles or processes introduced during the lesson to make connections to prior knowledge and experiences and to seek clarifications. 2. You may consider giving them starters such as: I changed my attitude about...because..., I became more aware of...,because...,I was surprised about... because...,I related to...because...,I empathized with...because...